

Teacher Evaluation

[continued from page 1]

Langmaid moved that the School Committee devise an instrument for retaining the most qualified teachers in the event of staff reduction. The motion was passed, 4-2.

Mrs. Walsh suggested that they needed a way to evaluate the Superintendent, and Mr. Langmaid moved that the School Committee devise a way to do so.

England suggested they change the instrument they were going to devise from teaching to administration. He recommended again that they learn from industries' experience in evaluating employees. Most of the committee, however, felt that the problems faced by public service are different from those faced by private industry.

Dr. Maloney said, "I don't mind being evaluated as long as I know what the instrument is and that it's acceptable." The motion passed, 4-2.

Mrs. Walsh moved that the School Committee shall institute a self-evaluation, not to be done in open session but by using a written instrument. The motion passed, 4-1, with one abstention.

In other business, the Committee discussed the need for a standardized form of curriculum evaluation by departments. Dr. Maloney said that the existing K-12 curriculum development states objectives and materials and that we need to decide how we cross check and update it. He suggested the yearly review of standardized test results that shows weak areas.

Langmaid felt there was too little communication between the staff and the Committee. Mrs. Kornet asked if they could in some slack time of the School Committee year (general chuckle) educate themselves in each department.

Dr. Maloney suggested a monthly report from the department heads about the areas in which they were doing well and where they needed to improve. He added that in August they should have the first return on how well the system is doing, 1-11.

England said that it was important to receive the reports early enough so they could read them and be ready to question and discuss them.

He recommended that a goal of the School Committee by a systematic review of each discipline and each subject field by the department heads in the high school and the principals in the lower schools.

England moved that a student be made a non-voting member of the Committee. He had talked to members of two systems that do that, Quincy and Framingham, and found that they had considerable insight into what was going on.

Dr. Maloney said that in Cohasset's experience, they tended to interrupt the discussion. England objected. He said that every three months kids come to the meetings, half are too scared to talk, and they need more contact with the Committee. Committee member Irene Brown suggested there's enough people to talk now, and that the meeting is open to anyone, including students, but England felt the students needed a specific incentive.

Mrs. Kornet suggested that some meetings would be a waste of a student's time and that a periodic invitation would be better. Mr. England said that for a person to be effective, he or she would need to be there all the time. In Framingham the student is elected at town election.

Langmaid pointed out that they would not be allowed into negotiations, contract discussions, and executive sessions, and Mrs. Kornet said it was too much responsibility to put on one student. England said it was important to get someone else than the president of the Student Council or the senior class.

Dr. Maloney suggested that the lack of a vote would create a second class citizen, a frustrating situation for the student. He added that the State Board of Education, by statute, however, has a student member with all rights and powers. England said that in Quincy and Framingham the students were not bothered by that restriction; they consider election an honor. He said that there is a general lack of understanding among the students of the School Committee, and that there really isn't much the

students can't know.

The motion was brought to a vote by Langmaid, but it lost 5 to 1.

The committee also passed two motions of Business Manager John Raftery. "A coordination of programs to use

the Math Department computer to do work needed by the school superintendent

for budget, purchases, scheduling and to coordinate this with the town accountant" carried 5-1.

"Set up standard procedure

for the handling and accounting of all student activity funds by students and all class and faculty advisors. A good opportunity to teach students proper methods of the business world," carried unanimously.

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4th Senior Honor Roll

The following graduating seniors at Cohasset High School have been named to the Honor Roll for the fourth term:

High Honors: Chun Chan, Jonathan Foell, Arthur Glasfeld, Leslie Jones, Linda LaBrecque and Darilynn O'Neill.

Honors: Robert Baird, Claire Carey, Brian Conlan, Lynn Crough, Barbara Curelli, Polly Curley, Paul Farren, and Carolyn Goodwin.

Also, Thomas Higgins, Brian Keane, Jocelyn Kennedy, Christopher MacKenzie, Diane Maloney, Janice Millar and Susan Pottinger.

Also, Elizabeth Ripley, Pamela Russell, Linda Ryan, Dinah Souther, Michael Sullivan, Paul Valdes, James Vivian, Mark Young and Tracy Young.

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